

ABOUT OUR CURRICULUM

We provide a faith-based learning environment that also incorporates a variety of research-based curriculum models. You will see aspects of play based learning and thematic learning that is hands on and helps to develop children's cognitive, language, social- emotional, physical health, well-being, and self-help skills preparing them for their next developmental stage including kindergarten readiness skills.

SC Early Learning Standards

Our lesson plans are based heavily on the South Carolina Early Learning Standards that consist of goals and developmental indicators that are divided into six domains: Approaches to Play and Learning (APL), Emotional and Social Development (ESD), Health and Physical Development (HPD), Language Development and Communication (LDC), Mathematical Thinking and Expression (MTE), and Cognitive Development (CD). These domains break down even further into subdomains and goals. For access and additional information of the SC Early Learning Standards please copy and paste link into browser; South-Carolina-Early-Learning-Standards-2017_Accessible-Version.pdf (scchildcare.org).

DAILY SCHEDULES

A consistent daily schedule and step by step routines give children a predictable day. Each classroom's daily schedule includes circle time, small group activities, larger group activities, thematic lessons, outside play, and age appropriate social and emotional learning experiences.



Footprints Learning Center of Piedmont





LEARNING THROUGH CENTER PLAY

Indoor Center Play: Blocks, Pretend Play, Fine Motor/Manipulatives, Science, Sharing/Turn Taking, STEAM, Science Investigation, Creativity, Social Language, Creating Relationships with Others, Attending to Tasks

Indoor Centers are where a majority of your child's open-ended play will happen and is an essential aspect of early childhood development. Open ended play is an unstructured, imaginative form of play that allows children to independently explore the world around them. Engaging in this type of play encourages creativity, problem-solving, language development, and social emotional development.

WHAT YOUR KIDS ARE LEARNING

Circle Time: Story Time and Literacy Development, Language and Communication Development, Listening Skills, Sharing Space with Peers, Turn Taking.

Small Groups: Planned Learning Experiences, Fine/Gross Motor Skills, Pre-Writing Skills, Cognitive Development, Creative Expression (Open ended Art), Science and Early Math, Social Emotional Development

Large Groups: Music and Movement, Social and Behavioral Skills to Participate in Groups, Developing Sense of Self, Learning About Feelings, Thinking and Reasoning, Social Connections, Fine/Gross Motor Skills



“Children learn as they play. Most importantly in play, children LEARN how to LEARN”

LEARNING THROUGH ROUTINE TIMES

Outdoor Play: Physical Health and Growth, Gross Motor Skills, Safety Awareness, Imaginative Play, Physical Development, Risk-Taking, Nature Appreciation, Exploration and Discovery, Healthy Sleeping Habits.

Mealtimes: Self Help Skills (using utensils, drinking from cups, clearing plate, washing hands, etc.), Developing Healthy Eating Habits, Social Interactions with Peers at the Table

Diapering Routine: Building Relationship with Familiar Caregivers, Self-Awareness, Language and Communication Development, Self Help Skills Development i.e. Potty Training